

St Joseph's Catholic Primary School



Person Specification: EYFS (Reception) Teaching Assistant

	Essential	Desirable
Qualifications / Attainments	<ul style="list-style-type: none"> • Have an NVQ Level 3 (or equivalent) in Early Years and Childcare • Minimum Grade C GCSE in Maths and English or equivalent 	<ul style="list-style-type: none"> • Specialist training in curriculum or learning area as appropriate • Training in relevant learning strategies eg Phonics • Safeguarding Level 1 Trained
Skills and Experience	<ul style="list-style-type: none"> • Have an understanding of the Early Year's Foundation Stage curriculum • Have experience of working with a diverse range of children • Experience in LA Nursery/Foundation Unit Setting • Basic understanding of child development and learning • Demonstrate an ability to use skills, expertise and experience to support pupil learning • Ability to relate well to children and adults • Work constructively as part of a team • Can use ICT effectively to support learning • Good communication skills • Ability to work within the School's policies and guidelines • Basic knowledge and understanding of Health & Safety issues, and ability to identify risks within personal sphere of work • Ability to make simple decisions, in line with agreed procedure/policies e.g. prioritisation of work, appropriate release of sensitive information • A commitment to safeguarding and promoting the welfare of children and young people 	<ul style="list-style-type: none"> • Knowledge of the National Curriculum • Full working knowledge of relevant policies/codes of practice/legislation • Understanding of statutory frameworks relating to teaching and learning • Supported a SEN pupil • Led interventions in literacy, numeracy and personal development skills • Ability to update assessments and Individual Education Plans • Willing to take an active involvement in medium term planning
Personal Requirements	<ul style="list-style-type: none"> • Constantly improve own and team practice/knowledge through evaluation and professional development • Calm and positive approach • Sensitive to the needs of children and their parents/carers 	<ul style="list-style-type: none"> • Knowledge and understanding of the ethos within a Catholic School