

Remote Education Plan – St Joseph’s Catholic Primary School

Spring Term 1 2021

Timetable

This document provides a week by week timetable with a summary of each lesson that will take place. Links will be provided for parents and children to use online teaching, videos, and resources for each lesson

Children will be expected to do the elements of the daily practice that is appropriate to their learning and also complete a daily Maths and English lesson. In addition to this; a weekly topic lesson and one Science lesson

Daily Practice	Daily Lesson	Weekly lesson
TT Rockstars	Maths	This could be Geography, History or Science
Numbots	English	Science Lesson
Bedrock	Phonics	
Spelling Shed		
Handwriting		
Reading for pleasure		

Content of the Maths Lesson

In the event of a partial or full closure, or a child is self-isolating after a confirmed case or track and trace, the class teacher will provide the work to be completed. Mathematics Mastery is followed across school, concepts already taught will be revisited to help children embed their learning. Teachers will record or use Oak Academy to provide an input for the Maths focus for each day.

Content for Phonics

In the event of a full or partial closure the class teacher will record a daily phonics lesson for the children to watch at home.

In the case of an individual child self-isolating the class teacher will inform the parent which of the RWINC lesson or sounds the child can practice with at home.

Read Write Inc activities <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-writeinc-phonics-guide/> and <https://www.ruthmiskin.com/en/find-out-more/parents/> Teachers will be posting daily activities too linked closely to planned learning within school.

- Stories from YouTube and other sites such as www.booktrust.org.uk and on www.oxfordowl.co.uk linked closely to the text your child is reading in school.

Content for English

In the event of a full or partial closure, the class teacher will record or provide an input for the English focus each day for children to watch or read.

The school uses Spelling Shed for spellings and children will be expected to use this daily.

Content for other subjects

A weekly lesson will be provided for one of the foundation subjects dependent on the topic in class and also an RE lesson linked to the class topic

The school curriculum is mapped out against the national curriculum; staff will plan how children could use resources from Oak National Academy to support learning at home.

Contact with Teachers

In the event of a full or partial closure, teachers will be expected to teach their class virtually through pre-recorded video. This is judged to be the safest way for staff and children to work and the most flexible for families to organise their day around.

School will explore how a virtual meeting would support the social element of school but there would have to be stringent safeguarding checks in place including parental consent and the ability for parents to be present when the lesson takes place

Access to technology at home

A survey has been carried out to find out about access to technology across school to inform school as to how many children need printed copies of work set.

Communicating plans to parents including 'how to' guides using different technology

A section will be created on the school website containing information about each of the different online learning platforms that we use to ensure that parents are able to support their children to access each site.

Log-ins to online learning platforms used in school

The school subscribes to a number of online learning resources, which can be accessed at home and the expectation is that children use these daily during their time at home.

All logins and passwords will be placed on the inside of the children's home based exercise book and will also be sent via class dojo.

Printed resources

We will provide all children with exercise books to complete work at home. We will print and deliver packs of worksheets required on a weekly basis for children who are unable to access them online.

If a child is self-isolating they will be provide with a printed pack of work that is the same or similar to what the children in class are working on. Where there is significant new learning taking place in class that requires teacher input, the child who is self-isolating will be directed to a relevant lesson or task.

Class Dojo

Every child will have their own portfolio set up on class-dojos and all parents should be connected to their child's class teacher. This will be used as a means of direct communication between the teacher, parent and child.

Worksheets will be uploaded to class dojo where they can be filled in through the app and then the teacher can mark work and give feedback.

Teachers will use the class story feature to communicate with the whole class. A message will be posted on class story each morning with a summary of what the lessons will be that day.

Children/parents are expected to submit work via dojo or complete the work in their exercise book.

Staff CPD

It is essential that all teachers are confident in all aspects of this Remote Education Plan.

Teachers will be provided with specific training during the first part of the Autumn Term:

- Use of class dojo in particular the worksheets feature and use of portfolios
- How to create and upload videos
- The content of this policy so you are aware of the expectations

Monitoring Engagement with Remote Education

It is important that children engage with the remote education provided so that they don't fall back with their learning, however we do acknowledge that each family's home circumstances are unique and there may be factors that affect engagement with home learning. They may include parents working from home or limited access to technology amongst other factors.

Communication is essential and we would ask that if there are circumstances that mean a child cannot engage at least partially with the remote education that their parent speaks to their teacher. We can then work together to find a means of provided remote education that works for you and your child.

Spring Term 1 - Maths

Foundation Stage 2

Wk 1	Shape and Sorting https://classroom.thenational.academy/units/shape-and-sorting-3d3d
Wk 2	Numbers Within 10 https://classroom.thenational.academy/units/numbers-within-10-767b
Wk 3	Numbers Within 10 https://classroom.thenational.academy/units/numbers-within-10-767b
Wk 4	Addition and Subtraction within 10 https://classroom.thenational.academy/units/addition-and-subtraction-within-10-d631
Wk 5	Numbers Within 15 https://classroom.thenational.academy/units/numbers-within-15-7d41
Wk 6	Numbers Within 15 https://classroom.thenational.academy/units/numbers-within-15-7d41

Year 1

Wk 1	Exploring calculation strategies within 20 https://classroom.thenational.academy/units/exploring-calculation-strategies-within-20-0fd4
Wk 2	Numbers to 50 https://classroom.thenational.academy/units/numbers-to-50-fe7e
Wk 3	Numbers to 50 https://classroom.thenational.academy/units/numbers-to-50-fe7e
Wk 4	Addition and subtraction within 20 (comparison) (lessons 1-5) https://classroom.thenational.academy/units/addition-and-subtraction-within-20-comparison-91f5
Wk 5	Addition and subtraction within 20 (comparison) (lessons 6-10)

	https://classroom.thenational.academy/units/addition-and-subtraction-within-20-comparison-91f5
Wk 6	Fractions https://classroom.thenational.academy/units/fractions-da2b

Year 2

Wk 1	Multiplication and Division https://classroom.thenational.academy/units/multiplication-and-division-5a7b
Wk 2	Multiplication and Division https://classroom.thenational.academy/units/multiplication-and-division-5a7b
Wk 3	Fractions https://classroom.thenational.academy/units/fractions-43cf
Wk 4	Fractions https://classroom.thenational.academy/units/fractions-43cf
Wk 5	Addition and subtraction of 2 digit numbers with regrouping https://classroom.thenational.academy/units/addition-and-subtraction-of-2-digit-numbers-regrouping-and-adjusting-50ad
Wk 6	Addition and subtraction of 2 digit numbers with regrouping https://classroom.thenational.academy/units/addition-and-subtraction-of-2-digit-numbers-regrouping-and-adjusting-50ad

Year 3

Wk 1	Multiplication and division https://classroom.thenational.academy/units/multiplication-and-division-70b8
Wk 2	Multiplication and division https://classroom.thenational.academy/units/multiplication-and-division-70b8
Wk 3	Multiplication and division https://classroom.thenational.academy/units/multiplication-and-division-70b8
Wk 4	Deriving multiplication and division facts https://classroom.thenational.academy/units/deriving-multiplication-and-division-facts-1216

Wk 5	Deriving multiplication and division facts https://classroom.thenational.academy/units/deriving-multiplication-and-division-facts-1216
Wk 6	Deriving multiplication and division facts https://classroom.thenational.academy/units/deriving-multiplication-and-division-facts-1216

Year 4

Wk 1	Securing multiplication facts https://classroom.thenational.academy/units/securing-multiplication-facts-9166
Wk 2	Fractions – coming soon
Wk 3	Fractions – coming soon
Wk 4	Fractions – coming soon
Wk 5	Fractions – coming soon
Wk 6	Time https://classroom.thenational.academy/units/time-aaeb

Year 5

Wk 1	Fractions and decimals https://classroom.thenational.academy/units/fractions-and-decimals-be3a
Wk 2	Fractions and decimals https://classroom.thenational.academy/units/fractions-and-decimals-be3a
Wk 3	Fractions and decimals https://classroom.thenational.academy/units/fractions-and-decimals-be3a
Wk 4	Angles https://classroom.thenational.academy/units/angles-31a2
Wk 5	Angles https://classroom.thenational.academy/units/angles-31a2
Wk 6	Angles https://classroom.thenational.academy/units/angles-31a2

Year 6

Wk 1	Co-ordinates and shape https://classroom.thenational.academy/units/coordinates-and-shape-4f3d
Wk 2	Co-ordinates and shape https://classroom.thenational.academy/units/coordinates-and-shape-4f3d
Wk 3	Fractions https://classroom.thenational.academy/units/fractions-120c
Wk 4	Decimals and measures https://classroom.thenational.academy/units/decimals-and-measures-435d
Wk 5	Decimals and measures https://classroom.thenational.academy/units/decimals-and-measures-435d
Wk 6	Percentages and statistics (lessons 1-5) https://classroom.thenational.academy/units/percentages-and-statistics-fd0a

Literacy Year 1 – Supported by RWInc resources as above (Ruth Miskin – Oxford Owl)

Year 2 Literacy Units

WEEK 1-2	Narrative (The Bird and The Forest Fire)	https://classroom.thenational.academy/units/the-bird-and-the-forest-fire-middles-e46b
WEEK 3-4	Narrative 2 (The Bird and The Forest Fire) Story Middles	https://classroom.thenational.academy/units/the-bird-and-the-forest-fire-recycled-story-middles-205c
WEEK 5-7	Persuasion – Why we should never light fires in forests	https://classroom.thenational.academy/units/persuasion-why-you-should-never-light-fires-in-a-dry-forest-6fe4
Week 8-10	Jack and the Beanstalk	https://classroom.thenational.academy/units/jack-and-the-beanstalk-characters-mood-problems-5b0f
Week 11-12	Explanation - How Beans Grow	https://classroom.thenational.academy/units/explanation-how-beans-grow-980b

Spring Term 1 - KS2-Grammar

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
What are Paragraphs?	Prepositions Year 6 - Semi-colons for extra detail	Year 3 & 4 - Commas for clarity Year 5 - Semi-colons for extra detail Year 6 – Subjunctive form	Indirect speech	Year 3 & 4 - Using apostrophes to show possession Year 5 & 6 – Tense revision	Year 3 & 4 – Verbs and tenses Year 5 & 6 - Tense development

Science – Spring Term 1 2021

Year	Theme	Oak National Academy	BBC Bitesize
1	Plants	<p>How do I plant a bean? https://classroom.thenational.academy/lessons/how-do-i-plant-a-bean-cgwp6e</p> <p>What types of plants grow in the wild? https://classroom.thenational.academy/lessons/what-types-of-plants-grow-in-the-wild-70w3jt</p> <p>What is the difference between deciduous and evergreen trees? https://classroom.thenational.academy/lessons/what-is-the-difference-between-deciduous-and-evergreen-trees-c5j6ar</p> <p>What are the parts of trees and plants called? https://classroom.thenational.academy/lessons/what-are-the-parts-of-trees-and-plants-called-c9h6cr</p> <p>What changes occur to a tomato plant? https://classroom.thenational.academy/lessons/what-changes-occur-to-a-tomato-plant-6cv6cr</p> <p>What changes have occurred to my bean plant? https://classroom.thenational.academy/lessons/what-changes-have-occurred-to-my-bean-plant-60uk4t</p>	<p>What does a plant need to grow? https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd</p> <p>What plants can you find outside? https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zw2y34j</p> <p>What are the parts of a plant? https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk</p> <p>What is the life cycle of a plant? https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs</p>

2	Living Things and Their Habitats	<p>What are the characteristics of living things? https://classroom.thenational.academy/lessons/what-are-the-characteristics-of-living-things-70u30c</p> <p>What is a habitat? https://classroom.thenational.academy/lessons/what-is-a-habitat-cmupat</p> <p>What is a microhabitat? https://classroom.thenational.academy/lessons/what-is-a-microhabitat-64w3ct</p> <p>What lives in a desert habitat? https://classroom.thenational.academy/lessons/what-lives-in-a-desert-habitat-64ukgd</p> <p>What lives in a rainforest habitat? https://classroom.thenational.academy/lessons/what-lives-in-a-rainforest-habitat-6dgp2r</p> <p>Can a city be a habitat? https://classroom.thenational.academy/lessons/can-a-city-be-a-habitat-69k66r</p>	<p>What is a food chain? https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3c2xnb</p> <p>What is a polar habitat? https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3sr4wx</p> <p>What is an ocean habitat? https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsfkd2p</p> <p>What is a woodland habitat? https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zc42xnb</p> <p>What is a rainforest habitat? https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw</p> <p>What is an urban habitat? https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zw2syrd</p> <p>What is a desert habitat? https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsqnfg8</p> <p>What is a coastal habitat? https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zy38wmn</p>
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			<p>What is a pond habitat? https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/ztf4kqt</p>
3	Light	<p>What is light? https://classroom.thenational.academy/lessons/what-is-light-c4w30d</p> <p>How can we see objects? https://classroom.thenational.academy/lessons/how-can-we-see-objects-6ct6ct</p> <p>What is the difference between night and day? https://classroom.thenational.academy/lessons/what-is-the-difference-between-night-and-day-60wp2c</p> <p>Which materials are reflective? https://classroom.thenational.academy/lessons/which-materials-are-reflective-6cu6cc</p> <p>How are shadows formed? https://classroom.thenational.academy/lessons/how-are-shadows-formed-6wt66d</p> <p>How can you change the size of a shadow? https://classroom.thenational.academy/lessons/how-can-you-change-the-size-of-a-shadow-6cv66r</p>	<p>What is light? https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr</p> <p>What is reflection? https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdx82</p> <p>How does the eye detect light? https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zp7f8mn</p>

4	Sound	<p>What is sound? https://classroom.thenational.academy/lessons/what-is-sound-chh30r</p> <p>How are different sounds produced? https://classroom.thenational.academy/lessons/how-are-different-sounds-produced-6nj3et</p> <p>What are pitch and frequency? https://classroom.thenational.academy/lessons/what-are-pitch-and-frequency-6gr64t</p> <p>What do we mean by amplitude of sound? https://classroom.thenational.academy/lessons/what-do-we-mean-by-amplitude-of-sound-c8tp8e</p> <p>What is acoustics? https://classroom.thenational.academy/lessons/what-is-acoustics-6tj6at</p> <p>How can you make a string telephone? https://classroom.thenational.academy/lessons/how-can-you-make-a-string-telephone-68t6at</p>	<p>How are sounds made? https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/zstr2nb</p> <p>How are sounds detected? https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/zx9hcj6</p> <p>What is pitch? https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/z3j3jty</p> <p>What is the volume of sound? https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/zqtdpbk</p>
5	Earth and Space	<p>What are solar and lunar eclipses? https://classroom.thenational.academy/lessons/what-are-solar-and-lunar-eclipses-6nh3et</p> <p>What is the solar system? https://classroom.thenational.academy/lessons/what-is-the-solar-system-c5jk6r</p>	<p>What is the Earth? https://www.bbc.co.uk/bitesize/topics/zwccwmn/articles/zqbx82</p> <p>What is the solar system? https://www.bbc.co.uk/bitesize/topics/zdrrd2p/articles/ztsqj6f</p>

		<p>How do the planets in the solar system differ? https://classroom.thenational.academy/lessons/how-do-the-planets-in-the-solar-system-differ-69k6ar</p> <p>What are stars and star constellations? https://classroom.thenational.academy/lessons/what-are-stars-and-star-constellations-chjp6c</p> <p>What is the universe and what is it made from? https://classroom.thenational.academy/lessons/what-is-the-universe-and-what-is-it-made-from-c8uk8e</p> <p>What do astronomers do? https://classroom.thenational.academy/lessons/what-do-astronomers-do-cn3ac</p>	<p>What are the rocky planets? https://www.bbc.co.uk/bitesize/topics/zdrrd2p/articles/ztsdj6f</p> <p>What are the gas planets? https://www.bbc.co.uk/bitesize/topics/zdrrd2p/articles/zqrvbk7</p> <p>What is the Sun? https://www.bbc.co.uk/bitesize/topics/zdrrd2p/articles/zqn7y4j</p> <p>How do reactions power rockets? https://www.bbc.co.uk/bitesize/topics/zdrrd2p/articles/zxk7tyc</p> <p>How do you stay alive in space? https://www.bbc.co.uk/bitesize/topics/zdrrd2p/articles/zyq4wxs</p> <p>Do waves hold the secrets of space? https://www.bbc.co.uk/bitesize/topics/zdrrd2p/articles/zxymp39</p> <p>Can you make outer space in your kitchen? https://www.bbc.co.uk/bitesize/topics/zdrrd2p/articles/zyjcdmn</p> <p>How do astronauts get home?</p>
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6	Light	<p>What is light and where does it come from? https://classroom.thenational.academy/lessons/what-is-light-and-where-does-it-come-from-6rv3je</p> <p>What is reflection and how can we use it? https://classroom.thenational.academy/lessons/what-is-reflection-and-how-can-we-use-it-6mt3gd</p> <p>What is refraction and how can we use it? https://classroom.thenational.academy/lessons/what-is-refraction-and-how-can-we-use-it-cmv34e</p> <p>How do we see light? https://classroom.thenational.academy/lessons/how-do-we-see-light-cnk3ac</p> <p>Where do different colours come from? https://classroom.thenational.academy/lessons/where-do-different-colours-come-from-6dhp4t</p> <p>What are some uses of light? https://classroom.thenational.academy/lessons/what-are-some-uses-of-light-65h6ct</p>	<p>What is light? https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr</p> <p>What is reflection? https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdx82</p> <p>How does the eye detect light? https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zp7f8mn</p>

Key Stage 1 Topic – Years 1 and Year 2

Geography

Villages, Towns and Cities	Lesson Links	
Week One	Oak Academy – Where are the world’s people?	https://classroom.thenational.academy/lessons/where-are-the-worlds-people-6hj3er
	Oak Academy – What is a settlement?	https://classroom.thenational.academy/lessons/what-is-a-settlement-74t3ed
Week Two	Oak Academy – What affects where people live?	https://classroom.thenational.academy/lessons/what-affects-where-people-live-68vkjt
	Oak Academy – How are settlements built?	https://classroom.thenational.academy/lessons/how-are-settlements-shaped-c4wp2r
Week Three	Oak Academy – What makes up a city?	https://classroom.thenational.academy/lessons/what-makes-up-a-city-ccup2c
	Oak Academy – How are cities and villages different to live in?	https://classroom.thenational.academy/lessons/how-are-cities-and-villages-different-to-live-in-cdhp2e
Week Four	Oak Academy – What human and physical features can I find in my settlement?	https://classroom.thenational.academy/lessons/what-human-and-physical-features-can-i-find-in-my-settlement-c8v6ac
	Oak Academy – Can I sketch a map of my settlement?	https://classroom.thenational.academy/lessons/can-i-sketch-a-map-of-my-settlement-6mvkcd
Week Five	Oak Academy – Can I use keys and symbols on my map?	https://classroom.thenational.academy/lessons/can-i-use-symbols-and-a-key-in-my-map-cctkjc
Week Six	Oak Academy – How do I describe where things are in my settlement?	https://classroom.thenational.academy/lessons/how-do-i-describe-where-things-are-in-my-settlement-71jket
Other great links: Lets explore the United Kingdom - https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jlv All about Settlements - https://www.bbc.co.uk/bitesize/topics/zx72pv4/articles/zrbvjhv		

Spring Term 1 - KS2 Topic – Art

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>Tate kids – what is surrealism?</p> <p>BBC Bitesize lesson – What is Surrealism?</p>	<p>Tate kids - Who is Salvador Dali?</p> <p>How to draw like Salvador Dali</p>	<p>Introduction-to-art-drawing-techniques-</p> <p>Perspective-</p>	<p>Drawing-still-life-</p> <p>Tone-and-shadows-</p>	<p>Understanding-colour-</p>	<p>Painting-techniques-colour-palettes-</p>

Religious Education:

Year One	Resources link
<p>About the theme – Local Church</p> <p>After Christmas children will explore the theme of Local Church, which is our story. The parish is where people gather together to celebrate and practise care and love for each other. The diocese is the community of the Christian faithful. The Local Church theme focuses on the people of God, gathered in Christ, united in the journey of faith, in care for one another, in sharing their story and in celebration. The experience of community is an essential and enjoyable part of life for people of every age and faith. The cycle of a year and the span of a lifetime contain occasions for regular celebrations as well as unexpected surprises, when people want to celebrate with family, friends and communities.</p> <p>The Church's celebrations are also community occasions. On Sundays, the parish family gathers together. It is a time to remember how much there is to celebrate; a time to say thank you; a time to know that God's love is offered and made visible here and now in Jesus and in people. Sacraments are more formal special moments: signs of 'God-with-us', who journeys with his people; signs of strength and blessing for life.</p> <p>For much of this year our churches have been closed and parish families have been unable to gather together. Your church may have reopened for limited services or may be streaming online Masses. You may be able to talk to your child about how the parish family gathers together virtually, through the internet, during this time.</p>	<p>Word document containing all resources for this unit can be found here;</p> <p>http://edurcdhn.org.uk/school/resources/schoolresourcescovid19.php</p>

<p>Year Two</p>	
<p>About the theme – Local Church</p> <p>After Christmas children will explore the theme of Local Church, which is our story. The parish is where people gather together to celebrate and practise care and love for each other. The diocese is the community of the Christian faithful. The Local Church theme focuses on the people of God, gathered in Christ, united in the journey of faith, in care for one another, in sharing their story and in celebration.</p> <p>The experience of community is an essential and enjoyable part of life for people of every age and faith. The cycle of a year and the span of a lifetime contain occasions for regular celebrations as well as unexpected surprises, when people want to celebrate with family, friends and communities.</p> <p>The Church’s celebrations are also community occasions. On Sundays, the parish family gathers together. It is a time to remember how much there is to celebrate; a time to say thank you; a time to know that God’s love is offered and made visible here and now in Jesus and in people. Sacraments are more formal special moments: signs of ‘God-with-us’, who journeys with his people; signs of strength and blessing for life.</p>	<p>Word document containing all resources for this unit can be found here;</p> <p>http://edurcdhn.org.uk/school/resources/schoolresourcescovid19.php</p>