

# Remote Education Plan – St Joseph’s Catholic Primary School

October 2020

## Timetable

This document provides a week by week timetable with a summary of each lesson that will take place. Links will be provided for parents and children to use online teaching, videos, and resources for each lesson

Children will be expected to do the elements of the daily practice that is appropriate to their learning and also complete a daily Maths and English lesson. In addition to this; a weekly topic lesson and one Science lesson

<b>Daily Practice</b>	<b>Daily Lesson</b>	<b>Weekly lesson</b>
TT Rockstars	Maths	This could be Geography, History or Science
Numbots	English	Science Lesson
Bedrock	Phonics	
Spelling Shed		
Handwriting		
Reading for pleasure		

## Content of the Maths Lesson

In the event of a partial or full closure, or a child is self-isolating after a confirmed case or track and trace, the class teacher will provide the work to be completed. Mathematics Mastery is followed across school, concepts already taught will be revisited to help children embed their learning. Teachers will record or use Oak Academy to provide an input for the Maths focus for each day.

### Content for Phonics

In the event of a full or partial closure the class teacher will record a daily phonics lesson for the children to watch at home.

In the case of an individual child self-isolating the class teacher will inform the parent which of the RWINC lesson or sounds the child can practice with at home.

Read Write Inc activities <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-writeinc-phonics-guide/> and <https://www.ruthmiskin.com/en/find-out-more/parents/> Teachers will be posting daily activities too linked closely to planned learning within school.

Stories from YouTube and other sites such as [www.booktrust.org.uk](http://www.booktrust.org.uk) and on [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) which are linked closely to the text your child is reading in school will be sent to you.

### Content for English

In the event of a full or partial closure, the class teacher will record or provide an input for the English focus each day for children to watch or read.

The school uses Spelling Shed for spellings and children will be expected to use this daily.

### Content for other subjects

A weekly lesson will be provided for one of the foundation subjects dependent on the topic in class and also an RE lesson linked to the class topic

The school curriculum is mapped out against the national curriculum; staff will plan how children could use resources from Oak National Academy to support learning at home.

### Contact with Teachers

In the event of a full or partial closure, teachers will be expected to teach their class virtually through pre-recorded video. This is judged to be the safest way for staff and children to work and the most flexible for families to organise their day around.

School will explore how a virtual meeting would support the social element of school but there would have to be stringent safeguarding checks in place including parental consent and the ability for parents to be present when the lesson takes place

### Access to technology at home

A survey has been carried out to find out about access to technology across school to inform school as to how many children need printed copies of work set.

### Communicating plans to parents including 'how to' guides using different technology

A section will be created on the school website containing information about each of the different online learning platforms that we use to ensure that parents are able to support their children to access each site.

### Log-ins to online learning platforms used in school

The school subscribes to a number of online learning resources, which can be accessed at home and the expectation is that children use these daily during their time at home.

All logins and passwords will be placed on the inside of the children's home based exercise book and will also be sent via class dojo.

### Printed resources

We will provide all children with exercise books to complete work at home. We will print and deliver packs of worksheets required on a weekly basis for children who are unable to access them online.

If a child is self-isolating they will be provide with a printed pack of work that is the same or similar to what the children in class are working on. Where there is significant new learning taking place in class that requires teacher input, the child who is self-isolating will be directed to a relevant lesson or task.

### Class Dojo

Every child will have their own portfolio set up on class-dojos and all parents should be connected to their child's class teacher. This will be used as a means of direct communication between the teacher, parent and child.

Worksheets will be uploaded to class dojo where they can be filled in through the app and then the teacher can mark work and give feedback.

Teachers will use the class story feature to communicate with the whole class. A message will be posted on class story each morning with a summary of what the lessons will be that day.

Children/parents are expected to submit work via dojo or complete the work in their exercise book.

#### Staff CPD

It is essential that all teachers are confident in all aspects of this Remote Education Plan.

Teachers will be provided with specific training during the first part of the Autumn Term:

- Use of class dojo in particular the worksheets feature and use of portfolios
- How to create and upload videos
- The content of this policy so you are aware of the expectations

#### Monitoring Engagement with Remote Education

It is important that children engage with the remote education provided so that they don't fall back with their learning, however we do acknowledge that each family's home circumstances are unique and there may be factors that affect engagement with home learning. They may include parents working from home or limited access to technology amongst other factors.

Communication is essential and we would ask that if there are circumstances that mean a child cannot engage at least partially with the remote education that their parent speaks to their teacher. We can then work together to find a means of provided remote education that works for you and your child.

## Maths Planning – Autumn Term 2

### Foundation

Week 1	Numbers within 6 <a href="https://classroom.thenational.academy/units/numbers-within-6-9e95">https://classroom.thenational.academy/units/numbers-within-6-9e95</a>
Week 2	Numbers within 6 <a href="https://classroom.thenational.academy/units/numbers-within-6-9e95">https://classroom.thenational.academy/units/numbers-within-6-9e95</a>
Week 3	Addition and subtraction within 6 <a href="https://classroom.thenational.academy/units/addition-and-subtraction-within-6-6d4f">https://classroom.thenational.academy/units/addition-and-subtraction-within-6-6d4f</a>
Week 4	Measures <a href="https://classroom.thenational.academy/units/measures-f350">https://classroom.thenational.academy/units/measures-f350</a>
Week 5	Shape and sorting <a href="https://classroom.thenational.academy/units/shape-and-sorting-3d3d">https://classroom.thenational.academy/units/shape-and-sorting-3d3d</a>
Week 6	Calendar and time <a href="https://classroom.thenational.academy/units/calendar-and-time-3ff3">https://classroom.thenational.academy/units/calendar-and-time-3ff3</a>
Week 7	Recap some pattern and early number <a href="https://classroom.thenational.academy/units/pattern-and-early-number-187a">https://classroom.thenational.academy/units/pattern-and-early-number-187a</a>

Year 1

Week 1	Shape and pattern <a href="https://classroom.thenational.academy/units/shape-and-patterns-8ccf">https://classroom.thenational.academy/units/shape-and-patterns-8ccf</a>
Week 2	Shape and pattern <a href="https://classroom.thenational.academy/units/shape-and-patterns-8ccf">https://classroom.thenational.academy/units/shape-and-patterns-8ccf</a>
Week 3	Numbers to 20 <a href="https://classroom.thenational.academy/units/numbers-to-20-82de">https://classroom.thenational.academy/units/numbers-to-20-82de</a>
Week 4	Numbers to 20 <a href="https://classroom.thenational.academy/units/numbers-to-20-82de">https://classroom.thenational.academy/units/numbers-to-20-82de</a>
Week 5	Addition and subtraction within 20 <a href="https://classroom.thenational.academy/units/addition-and-subtraction-within-20-79fd">https://classroom.thenational.academy/units/addition-and-subtraction-within-20-79fd</a>
Week 6	Addition and subtraction within 20 <a href="https://classroom.thenational.academy/units/addition-and-subtraction-within-20-79fd">https://classroom.thenational.academy/units/addition-and-subtraction-within-20-79fd</a>
Week 7	Recap numbers within 10 <a href="https://classroom.thenational.academy/units/numbers-to-10-526c">https://classroom.thenational.academy/units/numbers-to-10-526c</a>

Year 2

Week 1	Addition and subtraction word problems <a href="https://classroom.thenational.academy/units/addition-and-subtraction-word-problems-cefb">https://classroom.thenational.academy/units/addition-and-subtraction-word-problems-cefb</a>
Week 2	Addition and subtraction word problems <a href="https://classroom.thenational.academy/units/addition-and-subtraction-word-problems-cefb">https://classroom.thenational.academy/units/addition-and-subtraction-word-problems-cefb</a>
Week 3	Measures – length <a href="https://classroom.thenational.academy/units/measures-length-9abe">https://classroom.thenational.academy/units/measures-length-9abe</a>
Week 4	Measures – length <a href="https://classroom.thenational.academy/units/measures-length-9abe">https://classroom.thenational.academy/units/measures-length-9abe</a>
Week 5	Graphs <a href="https://classroom.thenational.academy/units/graphs-a428">https://classroom.thenational.academy/units/graphs-a428</a>
Week 6	Multiplication and division <a href="https://classroom.thenational.academy/units/multiplication-and-division-2-5-and-10-31bd">https://classroom.thenational.academy/units/multiplication-and-division-2-5-and-10-31bd</a>
Week 7	Multiplication and division <a href="https://classroom.thenational.academy/units/multiplication-and-division-2-5-and-10-31bd">https://classroom.thenational.academy/units/multiplication-and-division-2-5-and-10-31bd</a>
Week 8	Multiplication and division <a href="https://classroom.thenational.academy/units/multiplication-and-division-2-5-and-10-31bd">https://classroom.thenational.academy/units/multiplication-and-division-2-5-and-10-31bd</a>

Year 3

Week 1	Graphs <a href="https://classroom.thenational.academy/units/graphs-4769">https://classroom.thenational.academy/units/graphs-4769</a>
Week 2	Addition and subtraction <a href="https://classroom.thenational.academy/units/addition-and-subtraction-48c0">https://classroom.thenational.academy/units/addition-and-subtraction-48c0</a>
Week 3	Addition and subtraction <a href="https://classroom.thenational.academy/units/addition-and-subtraction-48c0">https://classroom.thenational.academy/units/addition-and-subtraction-48c0</a>
Week 4	Addition and subtraction <a href="https://classroom.thenational.academy/units/addition-and-subtraction-48c0">https://classroom.thenational.academy/units/addition-and-subtraction-48c0</a>
Week 5	Length and perimeter <a href="https://classroom.thenational.academy/units/length-and-perimeter-623a">https://classroom.thenational.academy/units/length-and-perimeter-623a</a>
Week 6	Length and perimeter <a href="https://classroom.thenational.academy/units/length-and-perimeter-623a">https://classroom.thenational.academy/units/length-and-perimeter-623a</a>
Week 7	Recap some place value <a href="https://classroom.thenational.academy/units/place-value-00b7">https://classroom.thenational.academy/units/place-value-00b7</a>

Year 4

Week 1	Multiplication and division <a href="https://classroom.thenational.academy/units/multiplication-and-division-6dbb">https://classroom.thenational.academy/units/multiplication-and-division-6dbb</a>
Week 2	Multiplication and division <a href="https://classroom.thenational.academy/units/multiplication-and-division-6dbb">https://classroom.thenational.academy/units/multiplication-and-division-6dbb</a>
Week 3	Multiplication and division <a href="https://classroom.thenational.academy/units/multiplication-and-division-6dbb">https://classroom.thenational.academy/units/multiplication-and-division-6dbb</a>
Week 4	Multiplication and division <a href="https://classroom.thenational.academy/units/multiplication-and-division-6dbb">https://classroom.thenational.academy/units/multiplication-and-division-6dbb</a>
Week 5	Interpreting and presenting data <a href="https://classroom.thenational.academy/units/interpreting-and-presenting-data-3c56">https://classroom.thenational.academy/units/interpreting-and-presenting-data-3c56</a>
Week 6	Interpreting and presenting data <a href="https://classroom.thenational.academy/units/interpreting-and-presenting-data-3c56">https://classroom.thenational.academy/units/interpreting-and-presenting-data-3c56</a>
Week 7	Recap reasoning with 4 digit numbers <a href="https://classroom.thenational.academy/units/reasoning-with-4-digit-numbers-ffd2">https://classroom.thenational.academy/units/reasoning-with-4-digit-numbers-ffd2</a>

Year 5

Week 1	Multiplication and division <a href="https://classroom.thenational.academy/units/multiplication-and-division-6f51">https://classroom.thenational.academy/units/multiplication-and-division-6f51</a>
Week 2	Multiplication and division <a href="https://classroom.thenational.academy/units/multiplication-and-division-6f51">https://classroom.thenational.academy/units/multiplication-and-division-6f51</a>
Week 3	Multiplication and division <a href="https://classroom.thenational.academy/units/multiplication-and-division-6f51">https://classroom.thenational.academy/units/multiplication-and-division-6f51</a>
Week 4	Area and perimeter <a href="https://classroom.thenational.academy/units/2-d-shape-perimeter-and-area-9929">https://classroom.thenational.academy/units/2-d-shape-perimeter-and-area-9929</a>
Week 5	Area and perimeter <a href="https://classroom.thenational.academy/units/2-d-shape-perimeter-and-area-9929">https://classroom.thenational.academy/units/2-d-shape-perimeter-and-area-9929</a>
Week 6	Recap of problem solving with large whole numbers <a href="https://classroom.thenational.academy/units/reasoning-with-large-whole-numbers-2bf7">https://classroom.thenational.academy/units/reasoning-with-large-whole-numbers-2bf7</a>
Week 7	Recap of problem solving with large whole numbers <a href="https://classroom.thenational.academy/units/reasoning-with-large-whole-numbers-2bf7">https://classroom.thenational.academy/units/reasoning-with-large-whole-numbers-2bf7</a>

Year 6

Week 1	Calculating decimals <a href="https://classroom.thenational.academy/units/calculation-problems-84d5">https://classroom.thenational.academy/units/calculation-problems-84d5</a>
Week 2	Calculating decimals <a href="https://classroom.thenational.academy/units/calculation-problems-84d5">https://classroom.thenational.academy/units/calculation-problems-84d5</a>
Week 3	Fractions <a href="https://classroom.thenational.academy/units/fractions-8ae5">https://classroom.thenational.academy/units/fractions-8ae5</a>
Week 4	Fractions <a href="https://classroom.thenational.academy/units/fractions-8ae5">https://classroom.thenational.academy/units/fractions-8ae5</a>
Week 5	Missing angles and lengths <a href="https://classroom.thenational.academy/units/missing-angles-and-lengths-84fd">https://classroom.thenational.academy/units/missing-angles-and-lengths-84fd</a>
Week 6	Coordinates and shape <a href="https://classroom.thenational.academy/units/coordinates-and-shape-4f3d">https://classroom.thenational.academy/units/coordinates-and-shape-4f3d</a>
Week 7	Coordinates and shape <a href="https://classroom.thenational.academy/units/coordinates-and-shape-4f3d">https://classroom.thenational.academy/units/coordinates-and-shape-4f3d</a>

## Science Autumn Term 2 2020

Year	Theme	Oak National Academy Materials	BBC Bitesize
1	Everyday materials	Materials (6 lessons) <a href="https://classroom.thenational.academy/units/materials-de3f">https://classroom.thenational.academy/units/materials-de3f</a>	Heating and cooling materials <a href="https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z2cq2hv">https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z2cq2hv</a> Which material do we use? <a href="https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9pgcdm">https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9pgcdm</a> Which materials dissolve in water? <a href="https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/zpd6hyc">https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/zpd6hyc</a> What should I do with my rubbish? <a href="https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9w26sg">https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9w26sg</a>
2	Uses of everyday materials	Changing materials (6 lessons) <a href="https://classroom.thenational.academy/units/changing-materials-0397">https://classroom.thenational.academy/units/changing-materials-0397</a>	Heating and cooling materials <a href="https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z2cq2hv">https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z2cq2hv</a> Which material do we use? <a href="https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9pgcdm">https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9pgcdm</a> Which materials dissolve in water? <a href="https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/zpd6hyc">https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/zpd6hyc</a> What should I do with my rubbish? <a href="https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9w26sg">https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9w26sg</a>
3	States of matter	States of matter (6 lessons) <a href="https://classroom.thenational.academy/units/states-of-matter-3a2a">https://classroom.thenational.academy/units/states-of-matter-3a2a</a>	How to identify materials <a href="https://www.bbc.co.uk/bitesize/topics/z4339j6/articles/zx8hhv4">https://www.bbc.co.uk/bitesize/topics/z4339j6/articles/zx8hhv4</a> What are the states of matter? <a href="https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zsgwwxs">https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zsgwwxs</a> What are freezing and melting? <a href="https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z9ck9qt">https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z9ck9qt</a> What is evaporation and condensation? <a href="https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zydxmnb">https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zydxmnb</a> What is the water cycle? <a href="https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z3wpp39">https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z3wpp39</a>

4	States of matter	States of matter (6 lessons) <a href="https://classroom.thenational.academy/units/states-of-matter-3a2a">https://classroom.thenational.academy/units/states-of-matter-3a2a</a>	How to identify materials <a href="https://www.bbc.co.uk/bitesize/topics/z4339j6/articles/zx8hhv4">https://www.bbc.co.uk/bitesize/topics/z4339j6/articles/zx8hhv4</a> What are the states of matter? <a href="https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zsgwwxs">https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zsgwwxs</a> What are freezing and melting? <a href="https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z9ck9qt">https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z9ck9qt</a> What is evaporation and condensation? <a href="https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zydxmnb">https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zydxmnb</a> What is the water cycle? <a href="https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z3wpp39">https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z3wpp39</a>
5	Properties and changes of materials	Physical and chemical changes (6 lessons) <a href="https://classroom.thenational.academy/units/physical-and-chemical-changes-a481">https://classroom.thenational.academy/units/physical-and-chemical-changes-a481</a> Separating mixtures (6 lessons) <a href="https://classroom.thenational.academy/units/separating-mixtures-9713">https://classroom.thenational.academy/units/separating-mixtures-9713</a>	How to identify materials <a href="https://www.bbc.co.uk/bitesize/topics/z4339j6/articles/zx8hhv4">https://www.bbc.co.uk/bitesize/topics/z4339j6/articles/zx8hhv4</a> What is dissolving? <a href="https://www.bbc.co.uk/bitesize/topics/zjty4wx/articles/zpbdbpk">https://www.bbc.co.uk/bitesize/topics/zjty4wx/articles/zpbdbpk</a> What is separation? <a href="https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/zw7tv9q">https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/zw7tv9q</a> What are irreversible changes? <a href="https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/z9brcwX">https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/z9brcwX</a>
6	Properties and changes of materials	Physical and chemical changes (6 lessons) <a href="https://classroom.thenational.academy/units/physical-and-chemical-changes-a481">https://classroom.thenational.academy/units/physical-and-chemical-changes-a481</a> Separating mixtures (6 lessons) <a href="https://classroom.thenational.academy/units/separating-mixtures-9713">https://classroom.thenational.academy/units/separating-mixtures-9713</a>	How to identify materials <a href="https://www.bbc.co.uk/bitesize/topics/z4339j6/articles/zx8hhv4">https://www.bbc.co.uk/bitesize/topics/z4339j6/articles/zx8hhv4</a> What is dissolving? <a href="https://www.bbc.co.uk/bitesize/topics/zjty4wx/articles/zpbdbpk">https://www.bbc.co.uk/bitesize/topics/zjty4wx/articles/zpbdbpk</a> What is separation? <a href="https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/zw7tv9q">https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/zw7tv9q</a> What are irreversible changes? <a href="https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/z9brcwX">https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/z9brcwX</a>

Key Stage 1 Topic – Years 1 and Year 2

History; The Great Fire of London

<b>History: The Great Fire of London</b>	Lesson Links	
<b>Week One</b>	<b>Oak Academy – What was London like at the time of the Great Fire?</b> <a href="https://classroom.thenational.academy/lessons/what-was-london-like-at-the-time-of-the-fire-6ru64c">https://classroom.thenational.academy/lessons/what-was-london-like-at-the-time-of-the-fire-6ru64c</a>	<b>Take a look at artefacts from the time of the Great Fire Of London - <a href="http://www.fireoflondon.org.uk/browse-the-collection/">http://www.fireoflondon.org.uk/browse-the-collection/</a></b>
<b>Week Two</b>	<b>Oak Academy – How did the Great Fire of London start?</b> <a href="https://classroom.thenational.academy/lessons/how-did-the-great-fire-of-london-start-6mv62r">https://classroom.thenational.academy/lessons/how-did-the-great-fire-of-london-start-6mv62r</a>	
<b>Week Three</b>	<b>Oak Academy – How was the Great Fire of London stopped?</b> <a href="https://classroom.thenational.academy/lessons/how-was-the-great-fire-of-london-put-out-6rwkjt">https://classroom.thenational.academy/lessons/how-was-the-great-fire-of-london-put-out-6rwkjt</a>	
<b>Week Four</b>	<b>Oak Academy – How do we know about the Great Fire of London?</b> <a href="https://classroom.thenational.academy/lessons/how-do-we-know-about-the-great-fire-of-london-cmvkgc">https://classroom.thenational.academy/lessons/how-do-we-know-about-the-great-fire-of-london-cmvkgc</a>	<b>BBC Bitesize - Who was Samuel Pepys?</b> <a href="https://www.bbc.co.uk/bitesize/topics/z7d7gwx/articles/zhgxcqt">https://www.bbc.co.uk/bitesize/topics/z7d7gwx/articles/zhgxcqt</a> <b>Samuel Pepys -</b> <a href="https://www.youtube.com/watch?v=M9lrGgefUIk">https://www.youtube.com/watch?v=M9lrGgefUIk</a>
<b>Week Five</b>	<b>Oak Academy – Create a timeline of events</b> <a href="https://classroom.thenational.academy/lessons/to-create-a-timeline-of-the-events-of-the-great-fire-of-london-c8vkje">https://classroom.thenational.academy/lessons/to-create-a-timeline-of-the-events-of-the-great-fire-of-london-c8vkje</a>	<b>The story of the Great Fire -</b> <a href="https://www.youtube.com/watch?v=mKfHkpQF6vo">https://www.youtube.com/watch?v=mKfHkpQF6vo</a>

Week Six	Oak Academy – What was the impact on London of the Great Fire? <a href="https://classroom.thenational.academy/lessons/what-was-the-impact-of-the-great-fire-on-london-c9h6cd">https://classroom.thenational.academy/lessons/what-was-the-impact-of-the-great-fire-on-london-c9h6cd</a>	
Week Seven	Oak Academy – What changes were made because of the Great Fire of London? <a href="https://classroom.thenational.academy/lessons/what-changes-were-made-as-a-result-of-the-great-fire-of-london-crwp4c">https://classroom.thenational.academy/lessons/what-changes-were-made-as-a-result-of-the-great-fire-of-london-crwp4c</a>	Legacy - After the fire <a href="https://www.youtube.com/watch?v=0ed6lNl453">https://www.youtube.com/watch?v=0ed6lNl453</a>
<b>Other great links:</b> Interactive game and story <a href="http://www.fireoflondon.org.uk/">http://www.fireoflondon.org.uk/</a> <a href="https://www.youtube.com/watch?v=rRmXWT8Cohw">https://www.youtube.com/watch?v=rRmXWT8Cohw</a>		

Key Stage 2 Topic – Years 3,4,5 and 6

Geography; *The Polar Express*

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Year 3 & 4	<p><b>Oak National Academy</b>  <b>What are hemispheres?</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-are-the-hemispheres-6grp8e">https://classroom.thenational.academy/lessons/what-are-the-hemispheres-6grp8e</a></p>	<p><b>Oak National Academy</b>  <b>What are the Earth's biomes?</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-are-the-earths-biomes-6wrk2r">https://classroom.thenational.academy/lessons/what-are-the-earths-biomes-6wrk2r</a></p>					
Year 5 & 6	<p><b>Oak National Academy</b>  <b>What are hemispheres?</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-are-the-hemispheres-6grp8e">https://classroom.thenational.academy/lessons/what-are-the-hemispheres-6grp8e</a></p> <p><b>BBC Bitesize: Longitude and Latitude</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr">https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr</a></p>	<p><b>Oak National Academy</b>  <b>What are the Earth's biomes?</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-are-the-earths-biomes-6wrk2r">https://classroom.thenational.academy/lessons/what-are-the-earths-biomes-6wrk2r</a></p> <p><b>Oak National Academy</b>  <b>What time is it in different countries?</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-time-is-it-in-different-countries-c8w34r">https://classroom.thenational.academy/lessons/what-time-is-it-in-different-countries-c8w34r</a></p>	<p><b>Oak National Academy</b>  <b>Where are the Earth's biomes?</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-are-the-earths-biomes-6wrk2r">https://classroom.thenational.academy/lessons/what-are-the-earths-biomes-6wrk2r</a></p>	<p><b>Oak National Academy</b>  <b>What is the tundra?</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-the-tundra-6dgkit">https://classroom.thenational.academy/lessons/what-is-the-tundra-6dgkit</a></p>	<p><b>Oak National Academy</b>  <b>What is the geography of the Arctic and Antarctic?</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-the-arctic-and-antarctic-69gk4d">https://classroom.thenational.academy/lessons/what-is-the-geography-of-the-arctic-and-antarctic-69gk4d</a></p>	<p><b>BBC Bitesize: Maps, contours and keys</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjdkhbk">https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjdkhbk</a></p>	<p><b>Oak National Academy</b>  <b>Why is the world's weather changing?</b></p> <p><a href="https://classroom.thenational.academy/lessons/why-is-the-worlds-weather-changing-c9k34t">https://classroom.thenational.academy/lessons/why-is-the-worlds-weather-changing-c9k34t</a></p>

**YEAR 3 & 4 KNOWLEDGE AND SKILLS**

Locate the northern and southern hemisphere and the Equator.

Locate the Tropic of Cancer and Tropic of Capricorn.

Locate where the **polar biomes** can be found using maps, globes and atlases.

Describe the **climate** in the **polar biomes**.

Describe what the **arctic tundra** is.

Describe the types of **vegetation** in the **polar biomes**.

Describe the effects of **climate change** on the **arctic tundra**.

Know why a key is needed.

Use 4 compass points North, East, South, West to describe locations

**YEAR 5 & 6 KNOWLEDGE AND SKILLS**

Identify and name the northern and southern hemisphere, the Equator, Tropics of Cancer and Capricorn and Arctic and Antarctic circles as well as the **Polar biomes**.

Identify the position of longitude and latitude.

Explain how time zones work and calculate time differences around the world.

Describe the **climate** in the **polar biomes** and explain why this is the case.

Explain why there is a lack of **vegetation** in the **polar biomes**.

Explain what humans can do to help combat the effects of **climate change** on the **arctic tundra**.

Use a key to study a map closely.

Use 8 compass points N, NE, E, SE, S, SW, W, NW confidently and accurately.

Use digital mapping to locate countries and describe features.